	Beginning	Early Intermediate/Intermediate
	QUESTIONING TECHNIQUES	QUESTIONING TECHNIQUES
1.	Point to Show me	1. Yes/No (Is the light on?)
2.	Find the Draw a picture	2. Either/Or (Is this green or blue?)
3.	Put the next to the	3. One word responses (What is this?)
4.	Give the to	4. General questions which encourage lists
		of words. (What do you see on the table?)
5.	Do you have the?	5. Two word responses(Where did he go?)
6.	Is this a?	6. How? Why? Describe
7.	Who wants the?	7. Tell me about Talk about
8.	Who has the?	8. How would you change this part?
	SENTENCE FRAMES	SENTENCE FRAMES
1.	I like I don't like	1. My favorite is
2.	The is	2. It is It has It can
3.	I can I can not	3 is my friend.
4.	are	4. She/he has She/he can
5.	My/Your is	5. I/He/She/They will later.
6.	have	6. I like with
7.	am/is/are going to	7. I like with and
8.	I have I don't have	8 can, but can't
9.	is my friend.	9 are, but are
	Early Advanced/Advanced	Fluent English Proficient/English Only
	QUESTIONING TECHNIQUES	QUESTIONING TECHNIQUES
1.	What would you recommend/suggest?	1. How would you prove/disprove?
2.	How do you think this story will end?	2. What inference can you make?
3.	What is your opinion?	3. What conclusions can you draw?
4.	Describe/Compare	4. What evidence can you find?
5.	How are these similar/different?	5. How would you determine?
6.	What would happen if?	6. How would you compare the ideas/people?
7.	Which do you prefer and why?	<ol><li>What information would you use to</li></ol>
8.	What? When? How? Why?	support your point of view?
	SENTENCE FRAMES	SENTENCE FRAMES
1.	I think that Explain why.	<ol> <li>I am thinking differently because</li> </ol>
2.	I learned because	2. Another way I might is
3.	I predict because	3. The facts that support my thinking are
4.	In my opinion	4. From my reading I know that
5.	Now I understand	5. I know is related to
	= .1	6. In my opinion, it would be better if
6.	I think the author was trying to say  The purpose of is to	<ul><li>6. In my opinion, it would be better if</li><li>7. According to, you can conclude</li></ul>

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